

Erika Sanborne

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University of Minnesota Twin Cities

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- Community Psychology ([syllabus](#) | [description](#)); Taught online 65x, hybrid 5x, and on campus 4x
- Research Statistics ([description](#)); Taught on campus 20x, and hybrid 4x
- Introduction to Psychological Science ([description](#)); Taught on campus 6x
- Biological Psychology ([description](#)); Taught on campus 2x

2017 – 2018 MNIC Charter High School, Math Teacher, Minneapolis, MN

High school courses developed and taught:

- Algebra II, Geometry, Statistics, Standardized Test Prep, Physics

2002 – 2010 Math Program Developer and Instructor, Middlesex Community College, GEAR UP and TRIO Upward Bound, Lowell, MA

High school academic programs and courses developed, evaluated, and taught:

- GEAR UP Support Math program for 9th Grade, 2003-09
- GEAR-UP Pre-AP[®] Statistics course for 11th Grade, 2008-09
- Upward Bound Math SAT Prep program for 10th-11th Grade 2002, 2009-10
- Upward Bound Academic Summer School Program: Algebra II, Geometry, Trigonometry, Statistics, Calculus, 2003-10

RESEARCH EXPERIENCE

- 2021 – Graduate Research Assistant, IPUMS-PMA, Institute for Social Research and Data Innovation, Minnesota Population Center, University of Minnesota Twin Cities
- 2021 – Doctoral Student Member of the University of Minnesota Life Course Center on the Demography and Economics of Aging, funded through a grant from the National Institute on Aging (Award number P30AG066613)
- 2020 – Doctoral Student Member of the Minnesota Population Center (Award number P2CHD041023), which receives funding from the Eunice Kennedy Shriver National Institute of Child Health and Human Development
- 2020 Summer Graduate Research Assistant, Institute for Social Research and Data Innovation, University of Minnesota Advanced Careers Initiative (UMAC)
- 2003 – 2009 Paired-Samples Design, Evaluating Support Math Program Effectiveness at Lowell High School, GEAR UP Massachusetts grant-funded program evaluation, Middlesex Community College, Lowell MA

2002 Master's Research Project: Can We Get There from Here? Investigating Accessibility on Campus, University of Massachusetts Lowell, MA

CONFERENCE PARTICIPATION

Workshop Presenter

2022 "Disability Justice in Education and Healthcare Settings: Nothing About Us Without Us." **Sanborne, Erika**. (90-minute session) Joint National Conference of the Association of Professional Chaplains (APC) and the Association of Clinical Pastoral Education (ACPE) May 9-12, 2022, Virtual due to COVID-19

Paper Presenter

2021 "The Effect of Voluntary and Involuntary Migration on Women's Well-being: Evidence from Iraq." Pando, Cynthia, Elizabeth Heger Boyle, Kassandra Fata, Lila Sahar, and **Erika Sanborne**, Population Association of America Annual Meeting (PAA 2021) May 5-8, 2021, Virtual due to COVID-19

2009 "Pastoral Considerations with Memory Impairment." **Sanborne, Erika**. New Hampshire Hospice and Palliative Care Organization Annual Meeting, October 9-10, 2009, Bedford NH

2004 "Math Outcomes for First Year HS Students in Academic Support Programs." **Sanborne, Erika**. New England GEAR UP Annual Conference, October 28-29, 2004, Fitchburg MA

Poster Discussant

2024 "Disability in Latin America Operationalized as a Social Problem Points to Social Solutions." **Sanborne, Erika**. Accepted for Presentation at the Population Association of America (PAA 2024) Annual Meeting, April 17-20, 2024, Columbus, OH

2023 "Disabled Development: Where are Disabled Women Amidst the Sustainable Development Agenda in Costa Rica?" **Sanborne, Erika**. Population Association of America (PAA 2023) Annual Meeting, April 12-15, 2023, New Orleans, LA

2021 "Who Needs a Friend? How Age and Having Someone one can Count on Explain Subjective Well-Being in India." **Sanborne, Erika**. Gerontological Society of America (GSA 2021) Annual Scientific Meeting, November 10-13, 2021, Phoenix AZ. <https://hdl.handle.net/11299/226176>.

- 2013 "Using a Mobile Web App as a Supplement to Classroom Instruction."
Sanborne, Erika. University of Massachusetts Lowell Teaching and Learning Symposium, November 7, 2013, Lowell MA

PUBLICATIONS

Refereed Journal Articles

Sanborne, Erika L. 2008. "Praying with Those Who Might Forget: Pastoral Considerations with Memory Impairment." *Journal of Pastoral Care & Counseling* 62(3):207-17. <https://doi.org/10.1177/154230500806200303>.

Published Abstracts

Sanborne, Erika. 2021. "Who Needs a Friend? How Age and Having Someone One Can Count on Explain Subjective Well-Being in India." *Innovation in Aging* 5(Supplement_1):923-24. <https://doi.org/10.1093/geroni/igab046.3316>.

Book Reviews

Sanborne, Erika. 2020. "Book Review: Church Refugees: Sociologists Reveal Why People Are Done with Church but Not Their Faith." *Teaching Sociology* 48(3):249-51. <https://doi.org/10.1177/0092055X20931207>.

Manuscripts in Preparation

Ayers, Kara, Emily Lund, **Erika Sanborne**, and Allison Shaver. "Infusing Diversity and Representation in the High School Psychology Curriculum." – *a national project of the American Psychological Association (APA) Committee of Teachers of Psychology in Secondary Schools (TOPSS) to support high school psychology teachers in broadening course content to include neurodiversity and disability. This funded initiative is in year two. The first year of the project focused on race and racism.*

Sanborne, Erika. "Disability in Latin America Operationalized as a Social Problem Points to Social Solutions" – *a comparative, cross-sectional analysis of a life satisfaction outcome measure across countries and subnational regions, disaggregating data by ethnicity and disability measured as lack of access versus functional impairment*

Sanborne, Erika. "Disabled Development: Where are Disabled Women Amidst the Sustainable Development Agenda in Costa Rica?" – *based on an analysis of the IPUMS MICS respondent-level data for Costa Rica Round 6.*

Pando, Cynthia, Elizabeth Heger Boyle, Kassandra Fata, Lila Sahar, and **Erika Sanborne.** "The Effect of Voluntary and Involuntary Migration on Women's Well-being:

Evidence from Iraq.” - *using 2018 Iraq Multiple Indicator Cluster Survey (MICS) survey data*

Web-based Publications

"Community Psychology" Online course January 2024 – [University of Massachusetts Lowell](#)

"Dear Students, Grades are points on a rubric, nothing more" December 2023 – [Autistic PhD](#)

"What is Bottom-up Thinking in Autism"? August 2023 – [Autistic PhD](#)

"What is Rejection Sensitive Dysphoria RSD with Autism or ADHD?" June 2023 – [Autistic PhD](#)

"Why World Leaders Should Prioritize the Well-Being of Their People." January 2022 – [Sociology PhD Written Preliminary Exam, University of Minnesota - Twin Cities.](#)

"How to Reshape World Bank Data and Restructure it into Panel Format in Stata" October 2021 – [Erika Sanborne Media Stats Blog](#)

"How to Make the Best Graphs in Stata" June 2021 – [Erika Sanborne Media Stats Blog](#)

"How Medical Technology Contributes to Racial Inequality in Healthcare: A Bioethical Analysis" April 2021 – [University of Minnesota - YouTube Presentation](#)

"How to use coefplot, margins, and marginsplot in Stata" February 2021 – [Erika Sanborne Media Stats Blog](#)

"We Are All in This Together, Right? November 2020 – [Professor City](#) cross-posted on [The Society Pages](#)

"What is Community Psychology? An Interactive Video Explainer" July 2020 – [Online Teaching Resource](#), *Winner of the APA Division 27 2020 SCRA Video Award*

"Trauma-Informed Teaching Amidst the COVID-19 Pandemic" July 2020 – [Professor City](#) cross-posted on [The Society Pages](#)

"Three Reasons You Might Be Exhausted Right Now" April 2020 – [The Society Pages](#)

"Teaching synchronously? Asynchronously? Which is really better?" April 2020 – [The Society Pages](#)

"Teaching Something Suddenly-Online that you Designed for an In-Person Course due to #COVID19" March 2020 – [The Society Pages](#)

“Understanding Max Weber’s Authority Types using Black Panther.” 2019.
Perspectives: Newsletter of the ASA Theory Section. 41(2):13.

AWARDS AND FELLOWSHIPS

2024	Certificate of Appreciation for “your contribution to the academic and personal development of students” The Center for Educational Innovation, and Vice Provost for Faculty and Academic Affairs, University of Minnesota Twin Cities, Minneapolis MN
2023	OER Teaching Award, University-wide recognition for teaching with original and no-cost digital resources, University of Massachusetts Lowell, Lowell MA
2022	Outstanding Service Award, Institute for Social Research and Data Innovation, Minnesota Population Center, University of Minnesota Twin Cities (\$500)
2022	Shimota Fellowship, Sociology Department, University of Minnesota Twin Cities, Minneapolis MN (\$4,000)
2020	American Psychological Association Division 27, Society for Community Research and Action (SCRA) 2020 Video Contest Winner (\$500)
2020	Aaron and Anna Beek University-wide Graduate Student Teaching Award, University of Minnesota Twin Cities, Minneapolis MN
2020	Certificate “For Outstanding Teaching and Dedication to Helping Students Learn” The Center for Educational Innovation, and Vice Provost for Faculty and Academic Affairs, University of Minnesota Twin Cities, Minneapolis MN
2020	Summer Fellowship, Sociology Department, University of Minnesota Twin Cities, Minneapolis MN (\$4,000)
2019 – 2020	Outstanding Graduate TA Award, Sociology Department, University of Minnesota Twin Cities, Minneapolis MN
2019	Certificate “For Outstanding Teaching and Dedication to Helping Students Learn” The Center for Educational Innovation, and Vice Provost for Faculty and Academic Affairs, University of Minnesota Twin Cities, Minneapolis MN
2014	Innovative Use of Technology in Teaching, University-wide Teaching Award, University of Massachusetts Lowell, Lowell MA
2010	Teacher Award Nomination, Student Government Association, University of Massachusetts Lowell, Lowell MA

ACADEMIC SERVICE

2021–2022 Communications & Events Committee Member, Sociology Department,
University of Minnesota Twin Cities

2013 – Content expert textbook reviews for publishers

Selected manuscripts reviewed for publishers:

- Community Psychology 4/E, Kloos et al., APA (2020)
- Community Psychology 5/E Moritsugu et al, Routledge (2016)
- Statistics for the Social Sciences Tokunaga, Wiley (2013)
- Statistics for Psychology 6/E Aron et al, Pearson (2013)
- Using and Interpreting Statistics 2/E Carty, Worth (2013)

2011 – AP Psychology Reader, College Board – ETS, Charlotte, NC
absent 2022

2003 – 2009 Vertical Team Member for Math Instruction K-16, City of Lowell, MA

FACULTY AND HIGHER EDUCATION PROGRAM CONSULTING

2023 – Autistic PhD, a division of Erika Sanborne Media LLC, West Saint Paul, MN

2020 – Professor City LLC, West Saint Paul, MN

PROFESSIONAL AFFILIATIONS

American Psychological Association, Associate Member Since 2002
Division Membership: Society for Community Research and Action (Div. 27)

American Sociological Association, Student Member Since 2019
Section Memberships: Disability in Society, Medical Sociology, Sociology of Population

Minnesota Gerontological Society, Student Member Since 2022

Population Association of America, Student Member Since 2021